



Model, Lead, Test Strategy

Project Success

The Model, Lead, Test is also known as “I do,” “we do”, “you do.” This form of scaffolding begins with the teacher modeling and providing guidance to support student learning. As the student begins to advance, the teacher will provide less support to the learner, which develops independence with the skill or task. This strategy is especially helpful when teaching academic skills with multiple steps.

Model	“I do”	Educator models the skill/strategy/task while students observe.
 Lead	“We do”	Educator leads the learners to use the skill/strategy/task simultaneously with the educator.
 Test	“You do”	Educator has the learners complete the skill/strategy/task independently and observes to see if the learner responded correctly.

Model, Lead, Test is not appropriate for students who do not have imitation skills.