




Lesson Overview

Learning Objective(s)	Today I will... So that I can... I am successful when...		
Standard(s)	Indiana Academic Standards: Indiana's Alternate Standards:		
Skills and Knowledge <hr/> <i>*What is the Alternate Standard asking students to be able to do? (verbs)</i> <hr/> <i>*What is the Alternate Standard asking students to know? (key concepts)</i>	Emerging (Tier 1): Students at this level require maximum support in skills learning aligned to alternate standard (i.e. visual pictures, choosing a single picture, errorless learning, choice making).	Developing (Tier 2): Students at this level will use picture supports aligned with texts, choice making, and will need more teacher guided support, while working on skills aligned to the alternate standard.	Applied (Tier 3): Students at this level are expected to reach the highest level of independence and complete skills aligned directly to the alternate standard.
Vocabulary	Academic Vocabulary - English Language Arts Academic Vocabulary - Mathematics Core Vocabulary:		
Resources <hr/> Link to Project Success Website: Curriculum Resources	<i>*What district or school level curriculum is available and aligns to grade level alternate standards?</i> <i>*What curriculum is available to general educators? How could it be modified to meet the needs of students utilizing the alternate standards?</i>		
Considerations for Distance Learning Best Practices in Distance Learning to Support Students with Significant Intellectual Disabilities			

Procedures and Methods	Instructional Strategies	
	Teacher Action	Student Action
<p>1.</p> <hr/> <p>Link to Project Success Website: Instructional Documents</p> <hr/> <p>*Compelling Opener How will you capture students' attention when they enter the room? </p> <p>*New Information </p> <p>*Practice </p> <p>*Closure How will I check for understanding to inform next steps?</p>	<p>1.</p>	<p>1.</p>