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| **Lesson Overview** |
| **Learning Objective(s)** | **Today I will…****So that I can…****I am successful when…** |
| **Standard(s)** | [Indiana Academic Standards](https://www.in.gov/doe/students/indiana-academic-standards/): |
| [Indiana Content Connectors](https://www.in.gov/doe/students/indiana-academic-standards/content-connectors/): |
| **Skills and Knowledge****\_\_\_\_\_\_\_\_\_\_\_\_***\*What is the Content Connector asking students to be able to do? (verbs)***\_\_\_\_\_\_\_\_\_\_\_\_***\*What is the Content Connector asking students to know? (key concepts)* | **Emerging (Tier 1):** Students at this level require maximum support in skills learning aligned to Content Connectors (i.e. visual pictures, choosing a single picture, errorless learning, choice making). | **Developing (Tier 2):** Students at this level will use picture supports aligned with texts, choice making, and will need more teacher guided support, while working on skills aligned to the Content Connector. | **Applied (Tier 3):** Students at this level are expected to reach the highest level of independence and complete skills aligned directly to the Content Connector. |
| **Vocabulary** | [Core Vocabulary](https://bullfrog-quillfish-wl2z.squarespace.com/s/CoreVocabHandout-sxy6.pdf): |
| **Resources****Link to Project Success Website:** [**Curriculum Resources**](https://projectsuccessindiana.com/resources) | *\*What district or school level* *curriculum is available and aligns to grade level Content Connectors?**\*What curriculum is available to general educators? How could it be modified to meet the needs of students utilizing the Content Connectors?* |
| **Considerations for Distance Learning**[Best Practices in Distance Learning to Support Students with Significant Intellectual Disabilities](https://edplan.com/COVID-19/Distance%20Learning%20Best%20Practices%20for%20Students%20with%20Intellectual%20Cognitive%20Disabilities.pdf) |  |
| **Procedures and Methods****Link to Project Success Website:** [Instructional Documents](https://projectsuccessindiana.com/resources)**\*Compelling Opener**How will you capture students’ attention when they enter the room?**\*New Information****\*Practice****\*Closure**How will I check for understanding to inform next steps? | **Instructional Strategies** |
| **Teacher Action**  | **Student Action** |
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