

# Instructional Response Mode



During instruction, it is essential to find the best way for a learner to demonstrate their knowledge. For example, a Content Connector may state ‘quote’ or ‘identify’, as educators we must remember that these terms during instruction look differently for learners with significant needs. For example, for one learner ‘identify’ may be to point to the correct response, while another learner says the response aloud. Below are options to consider how a learner responds during a lesson.

<p><b>Point to the Correct Response</b></p> <p>The educator provides visual pictures of one correct answer, at least one plausible incorrect answer, and two distractors. The learner points to the correct response and can be placed on the learners’ communication system.</p>	<p><b>Pull Off</b></p> <p>Some learners have difficulty pointing to their answer but may be able to make a selection when the responses are attached to a page. The learner pulls the correct response.</p>	<p><b>Eye Gaze</b></p> <p>Learners who do not have the motor skills to point, but have vision, may be able to indicate the response by looking at the correct option. The responses can be attached to each corner of a piece of see-through plexiglass (available from most hardware stores). By looking through the plexiglass, the teacher can see where the learner focuses his or her eyes to indicate the answer.</p>
<p><b>Say or Type</b></p> <p>Some learners can verbalize the correct answer. Other learners may be able to generate the answer by typing a response. Saying or typing the answer provides learners with the most flexibility to describe what they know.</p>	<p><b>Show</b></p> <p>Some learners can demonstrate the correct answer. The learner may be able to indicate the area of the rectangle by moving his or her hand across the shape. Or, a learner may answer a comprehension question by showing a visual picture of the answer.</p>	<p><b>Write or Type on a Computer</b></p> <p>Sometimes the learner may be able to write the answer, for example, by writing the correct number in an equation or writing the name of the main character in a story.</p>
<p><b>Use Material from the Lesson</b></p> <p>Learners may be able to show the correct math answer by using a number card, number tiles, or with other manipulatives. Similarly, in language arts, the student may use a picture on the page in the book or prop that is used</p>		

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Resource: NCSC Instructional Resource Guide

with a story to answer a comprehension question.