



# **Ashley Quick**

Subject Matter Expert



Ashley Quick is a special education Subject Matter Expert at Public Consulting Group (PCG) and director of PCG's **Project Success Resource** Center. Project Success works in partnership with state departments of education and local school districts to develop and lead professional development on the integration of academic standards, curriculum, and assessments to improve outcomes for students. The Project Success team

The Project Success team also coaches individual educators and school teams on the implementation of inclusive practices to expand opportunities for students with significant disabilities and ensure the

provision of a Free and

Appropriate Public Education (FAPE).

@AOQuick

### **Expertise**

- Special Education Professional Development
- Inclusive Practice Implementation
- · Students with Significant Disabilities

## **Experience**

Ashley Quick began her career as a special education teacher, spending 10 years in the elementary setting collaborating with general education teachers to provide academic and behavioral support to students with disabilities. In her five years with PCG, Ashley has specialized in developing and delivering professional learning for educators of students with disabilities and providing personalized classroom coaching to individual teachers. She has also developed content for online modules and professional learning platforms such as PCG's Playbook.

#### **Publications**

• Quick, A. (2019) <u>The Transformative Power of Presuming Competence</u>. *Principal Leadership*, 20(4).

#### **Presentations**

- Tools for Collaborating with Paraprofessionals. Indiana Special Education Collaborative Network: March 2022
- Separate Isn't Equal Meaningful Inclusion of Students with Significant Disabilities. New York Council of Administrators of Special Education (NYCASE): July 2021
- Keynote Address. Houston Independent School District, Special Education Parent Summit: April 2021
- The Case for Presuming Competence in Students with Significant Disabilities. Joint Council
  of Administrators of Special Education/National Association of State Directors of Special
  Education (CASE/NASDSE) Conference: October 2019
- Think Big: We Don't Know What We Don't Know. SXSW EDU: March 2019
- High Expectations and Presumed Competence: Implementing Grade-Level Standards for Students with Significant Disabilities. Council for Exceptional Children (CEC) Convention and Expo: January 2019

#### **Education**

Ms. Quick graduated from Indiana University in 2004 with a Bachelor's degree in Elementary and Special Education and earned her Master of Business Administration degree from Clark University in June 2021.

To learn more about our education subject matter experts, please contact us today.



(800) 210-6113



www.publicconsultinggroup.com



info@pcgus.com