



High Expectations, Accessibility and Equity for All

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Indiana Resource Network

www.doe.in.gov/specialed/indiana-resource-network





Project SUCCESS

Project SUCCESS supports districts to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options by providing ongoing and job embedded professional development focused on academic instruction, communication, and employability skills.

"As a result of partnering with Project SUCCESS, my students are achieving at a much higher level as I am providing access and exposure to grade level content connectors and curriculum."



- ✔ 355 attended 2017 Summer Regional Training
- ✔ 190 attended 2017 Fall Regional Training
- ✔ 3,438 webinar views
- ✔ 11,860 views/downloads of Content Connector resources

District Impact



Every Student Succeeds Act and Dear Colleague Letter

- ✓ Shared Responsibility
 - ✓ High Expectations
 - ✓ Meaningful Access
- ✓ Grade Level Standards

High Expectations = Increased Outcomes

Low Expectations = Low Outcomes

Learning Objective

Provide ideas and support to those who want high expectations for all. You will be able to answer your own when, why, where, and how.

HDA Activity: The web!



How?

Why?

When?

Where?

Setting

What's your why?

- Take a minute and think about this.
- What student do you stand for?

When does it start?

- Before day 1!
- Before the school year starts!
- Do you have a plan?
- Who is going to be involved?
- Who is your critical friend or friends?

Setting

Where does it start?

- It starts with you!
- Only worry about what you can control.
- How do you lead this action and start a movement?
- Your culture and climate is critical!

How about when??

- All day, Everyday.....
- What does your daily plan look like?
- What does your weekly plan look like?
- What does your project plan look like for the month?
- What does your project plan look like for the year (School Improvement Plan).

The Dream Team



Principal



Staff



Student



Parent

Monitor

We say, “keep the main thing the main thing”, but if you don’t monitor the main thing, nothing gets accomplished.



Data meetings

Student-led conferences

Formative Assessments

Behavior Data

Staff audits/surveys

Informative Data

Summative Data

Progress Monitoring



It should feel like drinking from a firehose!



Keep the coffee handy and always
fight for your why!

- What's your why?
- When do you start?
- Where?
- When?

Exit Ticket



On a scale 1-5, show me on your hands my rating today. I am love feedback!