

collaboration

Supports higher academic achievement for students with disabilities

building local capacity COMMUNICATION

increasingly higher academic outcomes for students with disabilities

Academic Standard Instruction for students with disabilities.

On-site visits, webinars, and by the dissemination of useful information via email and social media

Current, research-based resources related to content standards, instructional design

STANDARD BASED LESSON PLANS

Standards-Core Content Connectors

Curriculum, Instruction, Ongoing Standards, Assessment Supports

Evidence Based Teaching,

Teacher Friendly Resources to promote instruction

Indiana Resource Network

Creating Partnerships

High Expectations

Curriculum Mapping



Project SUCCESS

Regional Trainings: Summer 2018

8:30 AM – 3:00 PM

Register at:

www.surveymonkey.com/r/7Z3BYSH

Tuesday, June 12

MSD Wayne Township
Indianapolis, IN

Wednesday, June 13

Franklin Central High School
Indianapolis, IN

Wednesday, June 20

Vincennes University
Vincennes, IN

Thursday, June 21

Jeffersonville High School
Jeffersonville, IN

Tuesday, June 26

Purdue University NW
Westville, IN

Wednesday, June 27

Huntington University
Huntington, IN

Who We Are

Project SUCCESS is a resource center that supports higher academic achievement for students with disabilities. We are building local capacity to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary options. Project SUCCESS is part of the Indiana Resource Network and strives to support teams of teachers and administrators in Indiana as they work to implement academic standards into instruction for students with significant cognitive disabilities.

Bring Your Own Device (BYOD)

Lunch provided by:



Questions?

Ashley Quick
aquick@pcgus.com

Objectives

- Participants will...explore curriculum and resources to guide instruction aligned to Content Connectors.
- Participants will...explore no tech, low tech, and high tech options for increasing participation in Language Arts.
- Participants will...identify best practices for data collection methods and progress monitoring IEP goals.

Agenda

Welcome | 8:30-9:15 AM

Morning Sessions | 9:15-11:15 AM

Elementary Session: Language Arts for All:
Reading and Writing with Complex Learners
Secondary Session: Using Curriculum to
Target Content Connectors, Vocabulary &
Higher Expectations

Presentation | 11:20-11:50 AM

Using a Communications Device in the Real
World

Collaborative Lunch | 12:00-12:45 PM

Networking: Share curriculum, resources,
apps, AT, etc.

Afternoon Session | 1:00-2:45 PM

Writing Measurable Goals: The Art Behind the
Science



www.projectsuccessindiana.com

PCG | Education