

History:

GRADE 6	GRADE 7	GRADE 8
<p>6.1.1.a.1: Identify the cultural achievements of ancient civilizations in Europe and Mesoamerica. Examples: Greek, Roman, Mayan, Inca, and Aztec civilizations.</p>	<p>7.1.1.a.1: Identify why early river valley civilizations develop around common needs and resources (trade, food and water). *River Valley Civilizations Nile (Ancient Egypt), Tigris and Euphrates (Mesopotamia), Indus (Ancient India), and Huang He (Ancient China).</p>	<p>8.1.1.a.1: Identify the major Native American Indian groups of eastern North America and describe early conflict and cooperation between European settlers and these Native American groups.</p>
<p>6.1.2.a.1: Describe and compare the beliefs of religions throughout Europe and Mesoamerica.</p> <p>6.1.2.a.2: Describe and compare the spread and influence of religions throughout Europe and Mesoamerica.</p>	<p>7.1.2.a.1: Identify that different religions have different beliefs.</p>	<p>8.1.2.a.1: Compare and contrast reasons for British, French, Spanish and Dutch colonization in the New World.</p>
<p>6.1.3.a.1: Explain the contributions of the Eastern Roman Empire after the fall of the Western Roman Empire.</p>	<p>7.1.3.a.1: Identify that trade facilitates the exchange of culture and resources.</p>	<p>8.1.3.a.1: Explain the conditions, causes, consequences and significance of Britain's struggle to maintain control of colonies during the French and Indian War (1754–1763).</p>
<p>6.1.4.a.1: Identify and explain the development and organization of political, cultural, social and economic systems in Europe and the Americas</p>	<p>7.1.4.a.1: Identify that trade facilitates the exchange of culture and resources.</p>	<p>8.1.4.a.1: Identify and explain the reasons and actions for the resistance and rebellion against British imperial rule by the thirteen colonies in North America (1761–1775).</p>
<p>6.1.5.a.1: Identify examples of the changes brought about by the Crusades.</p> <p>6.1.5.a.2: Analyze the diverse points of view and interests of those involved in the Crusades.</p>	<p>7.1.5.a.1: Describe the influences on Muslim Civilizations to other cultures of the time.</p>	<p>8.1.5.a.1: Analyze the causes and effects of the Revolutionary War (1775–1783), including the ideas from the Declaration of Independence, the enactment of the Articles of Confederation and the Treaty of Paris (1783).</p>

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<p>6.1.6.a.1: Identify how trade routes impacted Europe and Mesoamerica.</p>	<p>7.1.6.a.1: Identify that the institution of slavery has had an impact on different civilizations across the globe.</p>	<p>8.1.6.a.1: Identify and give the significance of major events in the creation of the Constitution such as: the enactment of state constitutions, the Constitutional conventions, the willingness to compromise, and the Federalist- anti Federalist debates regarding the vote to ratify the Constitution.</p>
<p>6.1.7.a.1: Describe how the Black Death impacted the medieval society.</p>	<p>7.1.7.a.1: Describe the influence of the Mongols.</p>	<p>8.1.7.a.1: Identify and explain the steps taken during the Washington Administration and the First and Second Congresses of the United States to establish a stable and lasting national government.</p>
<p>6.1.8.a.1: Compare the diverse perspectives, ideas, interests and people that brought about the Renaissance in Europe.</p>	<p>7.1.8.a.1: Describe that contributions on ancient civilizations continue to impact society.</p>	<p>8.1.8.a.1: Compare and contrast the views of Thomas Jefferson and Alexander Hamilton and explain how their differences gave rise to the development of political parties.</p>
<p>6.1.9.a.1: Analyze the interconnections of people, places and events in the economic, scientific and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery and imperial conquest.</p>	<p>7.1.9.a.1: Identify that Japan developed its own political, religious, social and artistic traditions.</p>	<p>8.1.9.a.1: Identify the events leading up to the presidential and congressional election of 1800 and the transfer of political authority and power to the Democratic-Republican Party led by Thomas Jefferson (1801).</p>
<p>6.1.10.a.1: Examine and explain the outcomes of European colonization on the Americas and the rest of the world.</p>	<p>7.1.10.a.1: Identify reasons why people explore other regions of the world.</p>	<p>8.1.10.a.1: Analyze the influence of important individuals on social and political developments of the time (1775 –1800) such as the Independence movement and the framing of the Constitution.</p>
<p>6.1.11.a.1: Compare and contrast Spanish, Portuguese, French, and British colonies in the Americas.</p>	<p>7.1.11.a.1: Identify that some countries overtake others for their own benefit and that impacts society. (European and indigenous perspectives.)</p>	<p>8.1.11.a.1: Compare and contrast the ways of life in the northern and southern states, including the growth of towns and cities and the growth of industry in the North and the growing dependence on slavery and the production of cotton in the South.</p>

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<p>6.1.12.a.1: Describe the Reformations.</p> <p>6.1.12.a.2: Explain the effects of Reformations on European and American society.</p>	<p>7.1.12.a.1: Recall that Japan was involved in World War II.</p>	<p>8.1.12.a.1: Interpret how the events surrounding the Louisiana Purchase (1803) allowed for America's initial push towards westward expansion.</p> <p>8.1.12.a.2: Interpret how the events surrounding Lewis and Clark expedition (1803-1806) allowed for America's initial push towards westward expansion.</p>
<p>6.1.13.a.1: Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason.</p>	<p>7.1.13.a.1: Recall since the end of World War II, historical events and conflict continue to happen in the Middle East.</p>	<p>8.1.13.a.1: Explain the main issues, consequences, and landmark decisions of the Marshall Court.</p>
<p>6.1.14.a.1: Describe the origins, developments and innovations of the Industrial Revolution.</p> <p>6.1.14.a.2: Explain the impact and changes brought about by the Industrial Revolution.</p>	<p>7.1.14.a.1: List different ways nations or cultural groups address conflict and possible solutions.</p>	<p>8.1.14.a.1: Analyze the causes and consequences of the War of 1812.</p>
<p>6.1.15.a.1: Identify industrialization and urbanization.</p> <p>6.1.15.a.2: Describe the impact of industrialization and urbanization on the lives of individuals in Europe, the Americas and the rest of the world.</p> <p>6.1.15.a.3: Describe the impact of industrialization and urbanization and on trade and cultural exchange between Europe and the Americas and the rest of the world.</p>	<p>7.1.15.a.1: Interpret timelines showing people and events that occur in a sequence of time (first, next, and last).</p>	<p>8.1.15.a.1: Define nationalism and understand the direction nationalism gave to domestic and foreign policy and to the development of an industrial economy during this period.</p>

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<p>6.1.16.a.1: Identify individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth century's.</p>	<p>7.1.16.a.1: Give an example of a cause and effect relationship in history.</p>	<p>8.1.16.a.1: Identify the key ideas of Jacksonian democracy.</p> <p>8.1.16.a.2: Explain the influence of the Jacksonian democracy on political participation, political parties and constitutional Government.</p>
<p>6.1.17.a.1: Discuss the benefits and challenges related to the development of a highly technological society.</p>	<p>7.1.17.a.1: Distinguish the difference between fact and opinion grounded in historical evidence.</p>	<p>8.1.17.a.1: Explain relationships and conflict between settlers and Native Americans on the frontier.</p>
<p>6.1.18.a.1: Create and compare timelines that identify major people, events and developments in the history of individual civilizations and/or countries that comprise Europe and the Americas.</p>	<p>7.1.18.a.1: Give an example of visual, literary, art and/or musical sources in the history of Africa, Asia, and the Southwest Pacific.</p>	<p>8.1.18.a.1: Describe the concept of Manifest Destiny.</p>
<p>6.1.19.a.1: Define and use the terms decade, century, and millennium.</p>		<p>8.1.19.a.1: Analyze the causes and effects of the Mexican War (1846-1848).</p>
<p>6.1.20.a.1: Analyze cause-and-effect relationships of individuals, ideas, human interests, beliefs and chance in history.</p>		<p>8.1.20.a.1: Understand how immigration affected American culture in the decades before and the Civil War.</p>
<p>6.1.21.a.1: Differentiate between fact and interpretation in historical accounts by identifying the facts and connecting to outcomes.</p>		<p>8.1.21.a.1: Identify the changing role of women, minorities, and immigrants in the northern, southern and western parts of the United States in the mid-nineteenth century.</p>
<p>6.1.22.a.1: Form research questions and use a variety of information resources to obtain, evaluate and present data on people, cultures and developments in Europe and the Americas.</p>		<p>8.1.22.a.1: Describe the abolitionist movement and identify figures and organizations involved in the debate over slavery, including leaders of the Underground Railroad.</p>

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<p>6.1.23.a.1: Identify issues related to an historical event in Europe or the Americas.</p> <p>6.1.23.a.2: Create basic arguments for and against issues related to an historical event in Europe or the Americas utilizing the perspectives, interests and values of those involved.</p>		<p>8.1.23.a.1: Analyze the influence of early individual social reformers.</p>
		<p>8.1.24.a.1: Analyze the causes and effects of events leading to the Civil War.</p>
		<p>8.1.25.a.1: Identify the factors and individuals which influenced the outcome of the Civil War.</p>
		<p>8.1.26.a.1: Compare and contrast the three plans for Reconstruction and evaluate the merits of each.</p>
		<p>8.1.27.a.1: Describe causes and lasting effects of the Civil War and Reconstruction.</p>

History – Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research, and Issues-Analysis and Decision-Making

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		<p>8.1.29.a.1: Differentiate between facts and historical interpretations of events.</p>
		<p>8.1.30.a.1: Using primary and secondary sources, analyze an issue confronting the United States from colonial times through the Reconstruction period.</p>
		<p>8.1.31.a.1: Compare and contrast examples of art, music, literature, and other forms of expression; explain how these reflect American culture during this time period.</p>

Civics and Government:

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6.2.4.a.1: Define the term nation-state.	7.2.4.a.1: Identify the functions of international organizations in Africa, Asia and Southwest Pacific.	8.2.4.a.1: Describe the division of power contained in the United States Constitution.
6.2.5.a.1: Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.	7.2.5.a.1: Explain ways people take various roles in their supporting governments. (Africa, Asia and the Southwest Pacific)	8.2.5.a.1: Compare and contrast the different functions of national and state government within the federal system.
6.2.6.a.1: Identify and describe the functions of international political organizations in the world today.		8.2.6.a.1: Recognize and explain the relationship between the rights and responsibilities of citizenship in the United States.
6.2.7.a.1: Define citizen and citizenship. 6.2.7.a.2: Compare the citizen's role throughout history in Europe and the Americas.		8.2.7.a.1: Explain the importance of responsible participation by citizens in voluntary civil organizations to bring about social reform.
		8.2.8.a.1: Explain ways that citizens can participate in the election process (political parties, campaigns and elections) at the national, state, and local levels.
		8.2.9.a.1: Explain how citizens can monitor and influence the development and implementation of public policies at local, state and national levels of government.
		8.2.10.a.1: Formulate an argument defending an issue in which fundamental values and principles related to the United States Constitution are in conflict such as: 1st and 2nd Amendment rights, the right to privacy, and the rights of the individual.
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<p>6.2.5.a.1: Discuss the impact of major forms of government in Europe and the Americas on civil and human rights.</p>	<p>7.2.5.a.1: Explain ways people take various roles in their supporting governments. (Africa, Asia and the Southwest Pacific)</p>	<p>8.2.5.a.1: Compare and contrast the different functions of national and state government within the federal system.</p>
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Geography

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6.3.1.a.1: Demonstrate a broad understanding of the countries and capitals of Europe and the Americas.	7.3.1.a.1: Identify the geographic locations of Africa, Asia, and the Southwest Pacific.	8.3.1.a.1: Read maps to interpret symbols and determine the land forms and human features that represent physical and cultural characteristics of regions in the United States.
6.3.2.a.1: Use latitude and longitude to locate the capital cities of Europe and the Americas and describe the uses of locational technology.	7.3.2.a.1: Locate Africa, Asia and the Southwest Pacific using latitude and longitude on maps and with locational technology such as Global Positioning Systems and Geographic Information Systems.	8.3.2.a.1: Read and interpret maps that portray the physical growth and development of the United States from colonization through Reconstruction (1877).
6.3.3.a.1: Describe and compare major physical characteristics of regions in Europe and the Americas.	7.3.3.a.1: Compare changes between a historical and contemporary map in Africa, Asia and the Southwest Pacific.	8.3.3.a.1: Identify and locate the major climate regions in the United States and describe the characteristics of these regions.
6.3.4.a.1: Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere.	7.3.4.a.1: Locate key physical features to include mountains, deserts, oceans, and rivers. (Southwest Pacific, Africa and Asia)	8.3.4.a.1: Identify the major mountain ranges and river systems of the United States and explain the importance of these physical features in the development of America.
6.3.5.a.1: Identify river deltas, mountains and bodies of water in Europe and the Americas.	7.3.5.a.1: Describe an ecosystem (Africa's deserts, Asia's mountain regions, and the coral reefs of Australia) and identify an environmental concern.	8.3.5.a.1: Identify the agricultural regions of the United States and be able to give explanations for how the land was used.
	7.3.6.a.1: Identify that different countries have different natural resources that contribute to the economy of a country.	8.3.6.a.1: Using maps identify changes influenced by growth, economic development and human migration in the United States.
6.3.7.a.1: Locate and describe the climate regions of Europe and the Americas and explain how and why they differ.	7.3.7.a.1: Describe how the climate effects people in the regions of Africa, Asia and Southwest Pacific.	8.3.7.a.1: Using primary and secondary sources, identify ways people modified the physical environment as the United States developed.

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<p>6.3.8.a.1: Identify major biomes of Europe and the Americas.</p>	<p>7.3.8.a.1: Identify that population distribution effects the countries of Africa, Asia, and the Southwest Pacific. Example: Life expectancy, income, literacy rate, industry, education, natural resources, and climate</p>	<p>8.3.8.a.1: Analyze human and physical factors that have influenced migration and settlement patterns.</p> <p>8.3.8.a.2: Relate human and physical factors to economic development of the United States.</p>
<p>6.3.9.a.1: Identify current patterns of population distribution and growth in Europe and the Americas using a variety of geographic representations.</p>	<p>7.3.9.a.1: Describe how one cultures belief in their superiority to another culture impacts relationships between different people. (Africa, Asia, and the Southwest Pacific)</p>	<p>8.3.9.a.1: Identify and interpret maps, graphs and charts showing the distribution of natural resources in the United States at the beginning of the nineteenth century.</p>
<p>6.3.10.a.1: Explain the ways cultural diffusion, invention, and innovation change culture.</p>	<p>7.3.10.a.1: Describe that the environment is always changing and has a great impact on a country's development. (Africa, Asia, and the Southwest Pacific)</p>	
<p>6.3.11.a.1: Define the terms anthropology and archeology.</p>		
<p>6.3.12.a.1: Identify natural resources such as natural gas, oil, forests, uranium, minerals, coal, seafood and water in Europe and the Americas.</p>		
<p>6.3.13.a.1: Explain the impact of humans on the physical environment in Europe and the Americas.</p>		
<p>6.3.14.a.1: Explain and give examples of how natural disasters has impacted the physical environment and human populations in specific areas of Europe and the Americas.</p>		

Economics

GRADE 6	GRADE 7	GRADE 8
	7.4.1.a.1: Explain that countries benefit from trade.	8.4.1.a.1: Identify economic factors contributing to European exploration and colonization in North America, the American Revolution and the drafting of the Constitution of the United States.
6.4.2.a.1: Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods.	7.4.2.a.1: Identify that countries have different currencies and trade values.	8.4.2.a.1: Identify and explain the four types of economic systems (traditional, command, market, and mixed).
	7.4.3.a.1: Identify that different countries have different economic systems.	8.4.3.a.1: Explain how federal, state, and local governments are involved in the economy of the United States.
	7.4.4.a.1: Identify that countries have diverse standards of living as measured by Growth Domestic Product (GDP).	8.4.4.a.1: Analyze contributions of entrepreneurs and inventors in the development of the United States economy to 1877.
6.4.5.a.1: Define Gross Domestic Product (GDP).	7.4.5.a.1: Describe ways people can improve their human capital. human capital the skills and expertise people acquire from education, training, and experience.	8.4.5.a.1: Relate how new technology and inventions brought about changes in labor productivity in the United States in the eighteenth and nineteenth centuries.
6.4.6.a.1: Discuss current economic issues in the countries of Europe or the Americas.	7.4.6.a.1: Identify ways the government can help citizens or the environment.	8.4.6.a.1: Trace the development of different kinds of money used in the United States.
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		8.4.8.a.1: Explain and evaluate examples of domestic and International interdependence throughout United States history.
6.4.9.a.1: Explain how saving and investing help increase productivity and economic growth.		8.4.9.a.1: Identify the use of credit and list the advantages and disadvantages of using credit.
6.4.9.a.2: Compare and contrast individual saving and investing options.		